Save Your Species! Design Project

a RootEd project from Constructive Learning Design

Save Your Species Project

Discover: Organize

Time to summarize what you learned!

5 **Take a stack of post-it notes for yourself. On each post-it note, write down one thing that you learned about our area. Try to write down as many things as you can!**

You can write down...

- New facts you learned
- Places to visit
- Things to do
- Activities to try

6 **Now that you have a lot of post-it notes, you're going to work with two other students to put all of your post-it notes in groups. This is called affinity mapping. There's one catch: you can't talk! Try and group your notes together without speaking. See if you can do it!**

7 **Once you've sorted all of your post-it notes into some groups, you can talk with your friends. What would you label each of your groups?**

8 **Now that you have groups of ideas, do you think you could turn one of them into a sticker design? Which would you be most interested in working on?**

I'm most interested in working on _____ because

_____

Take a moment to reflect on what you learned during the **Discover** step. What was interesting or challenging about coming up with so many questions? What was it like to group your notes together without speaking to each other?

Save Your Species Project

Develop: Feedback

3 **Team up with another group and swap Design Guides. In the guide you receive from them, fill in the blanks with your feedback. They will fill out this sheet for you!**

I really like _____ about _____ 's sticker.

I also really like _____

I like these things because _____

One thing I would change is _____ because _____

One thing I would add is _____ because _____

One thing I would delete is _____ because _____

4 **Now that you have some feedback from your friends, design another draft of your sticker.**

RootEd Teacher Support

Here's what the RootEd team can offer you!

1 **Curriculum and Learning Design**
Our curriculum and tools are ***designed with and for North Carolina teachers and students***. We focus on the people, places, and problems that make our state and its communities unique. During a RootEd project, ***students (preK-college) make creative products for real people and places*** while learning course content and collaborative problem solving.

2 **Co-Planning and Co-Teaching**
"No plan survives first contact with the enemy," and no curriculum or lesson plan survives the realities and curveballs of life in the classroom. We work ***side-by-side and on-the-job*** with teachers to plan activities, integrate course standards, align activities to pacing guides, and co-teach. We believe that ***the path to powerful learning goes through teacher creativity,*** and not around it.

3 **Community Connections & Partnership Development**
RootEd connects teachers and students with ***experts, partners, and sponsors*** that bring learning to life. These collaborators identify community needs, share expertise, offer feedback on student work, and provide financial support to ***make authentic learning attainable and sustainable*** for all NC classrooms and communities.

4 **Design & Print Services**
The RootEd team is made up of both teachers and designers (graphic, video, audio, prototyping). These ***creative professionals partner with classrooms to transform student work into finished products***. We also take care of any printing or digital publishing.

5 **Storytelling & Documenting**
RootEd supports teachers and students in documenting their learning stories. We create and co-create videos, articles, photos, and social media posts to ***showcase the amazing work that students and teachers are doing to impact their communities***.

Reach out today to discuss how we can tailor our services for your classroom or community!

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